

Classroom teacher uses to assess student’s work at the culmination of each project presented by the Artist in Residence.

Southeastern Arizona Arts in Academics (SAAA)
REPORT FORM
STUDENT PERFORMANCE OF ARTS STANDARDS SCALE



Teacher:School:Grade

Reporting Date (Please check): ☐ October 25, 2010 ☐ January 17 ☐ March 29 ☐ May 24, 2011

Directions for Use: For each reporting period the classroom teacher assesses each student’s work in terms of each of the three Dimensions given on the *Student Performance of Arts Scale*. Using the 0 – 5 point scale shown on the instrument, the teacher indicates the score for each of the Dimensions. The score is placed on this *Report Form* in the appropriate column to the right of the student’s name for each of the Dimensions. At the bottom of each column place the sum of the scores for each of the three dimensions. Divide the total score for each column by the number of students. This form is to be used for each of the reporting periods.

Student Name	Dimension 1: The student gives a clear description of the art selection and the process used to complete the performance task	Dimension 2: The student is able to relate, to analyze, to interpret, to conceptualize, to apply purpose to their art work	Dimension 3: The student is able to evaluate or to draw thoughtful conclusions about the significance of the art
Sum of the column scores/ the number of students			

